



HEMINGWAY MIDDLE

400 S. Main Street
Hemingway, South

Grades	6-8 Middle School	
Enrollment	290 Students	
Principal	Erica A. Barcus	843-558-2721
Superintendent	Dr. Yvonne Jefferson-Barnes	843-355-5571
Board Chair	Mr. Kent Evans	843-355-5571

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Below Average	Below Average
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

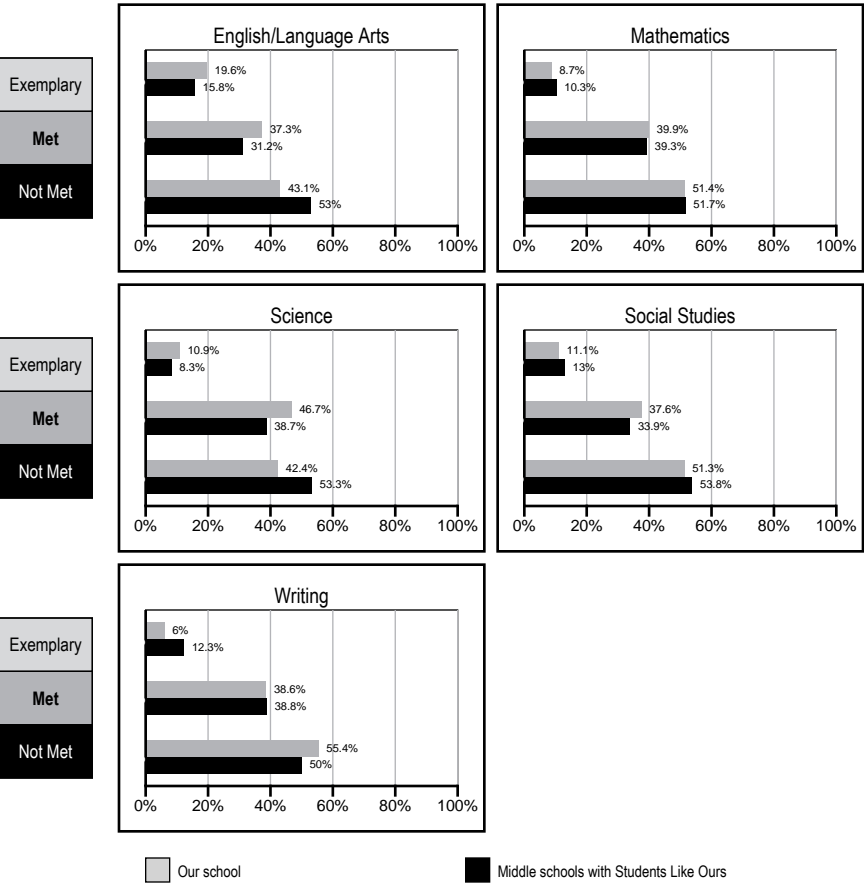
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	7	22	24

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	65.2%	88.3%
English 1	87.0%	86.2%
Biology 1/Applied Biology 2	N/A	22.7%
Physical Science	N/A	16.8%
US History and the Constitution	N/A	N/A
All Subjects	76.1%	87.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=290)				
Students enrolled in high school credit courses (grades 7 & 8)	12.4%	N/R	13.6%	24.5%
Retention rate	0.0%	N/A	1.0%	0.7%
Attendance rate	95.4%	N/A	95.4%	95.9%
Served by gifted and talented program	12.2%	N/A	5.4%	17.8%
With disabilities other than speech	11.6%	N/A	11.2%	9.2%
Older than usual for grade	4.1%	N/A	3.6%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.2%	0.4%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	70.6%	N/A	59.5%	60.0%
Continuing contract teachers	64.7%	N/A	69.0%	82.6%
Teachers returning from previous year	N/A	N/A	76.4%	85.6%
Teacher attendance rate	93.1%	N/R	95.4%	95.3%
Average teacher salary*	\$45,156	I/S	\$44,040	\$46,300
Professional development days/teacher	11.5 days	N/R	10.2 days	9.9 days
School				
Principal's years at school	1.0	N/R	3.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	N/R	17.9 to 1	21.5 to 1
Prime instructional time	87.5%	N/R	89.2%	90.1%
Opportunities in the arts	Fair	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	83.8%	N/R	97.9%	98.1%
Character development program	Average	N/R	Good	Good
Dollars spent per pupil**	N/A	N/A	\$10,504	\$7,634
Percent of expenditures for instruction**	N/A	N/A	59.8%	64.0%
Percent of expenditures for teacher salaries**	N/A	N/A	55.7%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

With the start of the 2010-2011 year, a new school was introduced to the Williamsburg County School District. Hemingway Middle School Annex, located in Hemingway, South Carolina, serves students in grades sixth through eighth. Our motto is "Academic Excellence Is Our Ultimate Goal." During this transition, the faculty, staff, and students continued to strive for academic excellence, our ultimate goal.

Hemingway Middle School Annex offers high-quality education for all of the students with highly qualified teachers. Qualifying students can enroll in high school credit classes, including English 1, Algebra 1 and Keyboarding. The state end-of-course results for 2010 showed that our students in English 1 had a 100 % passage rate.

Outside of the classroom, our students participate in a number of organizations, clubs, and sports, including Student Council, Academic Challenge, Beta Club, Science Club, and Math Club. Our B-team football, B-team girls' basketball, and B-team boys' basketball all won their respective season championships during the 2010-2011 school year.

The faculty and staff of Hemingway Middle School Annex are proud of the accomplishments of our students. We are appreciative for the support and partnerships with parents, community members, local businesses, and the school board.

Erica A. Barcus
Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	11	75	12
Percent satisfied with learning environment	81.8%	71.2%	70.0%
Percent satisfied with social and physical environment	100.0%	73.3%	63.6%
Percent satisfied with school-home relations	90.0%	84.0%	70.0%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 9 out of 15 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.7%
Classes in high poverty schools not taught by highly qualified teachers	9.6%		4.4%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	21.8%	0.0%	No
Student attendance rate	95.4%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	292	100	42.7	36.9	20.4	68.5	71.2	82.4	No	Yes
Gender										
Male	147	100	48.6	34.1	17.4	58	65.4	78.7	N/A	N/A
Female	145	100	36.9	39.7	23.4	78.7	77.5	86.2	N/A	N/A
Racial/Ethnic Group										
White	20	100	35.3	41.2	23.5	76.5	76.8	88.9	I/S	I/S
African American	267	100	43.2	37	19.8	67.3	70.7	72.9	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	93	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	86.7	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	83	I/S	I/S
Disability Status										
Disabled	40	100	86.8	5.3	7.9	15.8	35.6	48.1	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	275	100	43.6	36.8	19.5	67.3	70.2	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	292	99.7	50.7	39.9	9.4	66.5	67.7	81.9	No	Yes
Gender										
Male	147	100	53.6	32.6	13.8	62.3	63.9	79.9	N/A	N/A
Female	145	99.3	47.9	47.1	5	70.7	71.9	84.1	N/A	N/A
Racial/Ethnic Group										
White	20	100	52.9	35.3	11.8	64.7	71.8	88.9	I/S	I/S
African American	267	99.6	50.8	40.2	9	66.4	67.3	71.4	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	94.6	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	80	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	84.4	I/S	I/S
Disability Status										
Disabled	40	100	92.1	2.6	5.3	13.2	29.6	47.3	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	275	99.6	52.1	39.6	8.3	65.7	66.8	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	197	100	42.2	46.5	11.4	57.8	46.3	68.6
Gender								
Male	92	100	41.7	42.9	15.5	58.3	47.1	68.3
Female	105	100	42.6	49.5	7.9	57.4	45.4	68.9
Racial/Ethnic Group								
White	16	100	50	28.6	21.4	50	53.7	80.7
African American	178	100	42.3	47.6	10.1	57.7	45.7	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	85.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	66.7	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	70.8
Disability Status								
Disabled	23	100	N/AV	N/AV	N/AV	4.5	22.4	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	N/A	N/AV	I/S	I/S	I/S	I/S	I/S	60.7
Socio-Economic Status								
Subsidized meals	186	100	42.9	46.3	10.7	57.1	45	57.3

Social Studies								
All Students	198	100	50.8	37.7	11.5	49.2	49.6	72.5
Gender								
Male	103	100	47.4	39.2	13.4	52.6	48.8	72
Female	95	100	54.3	36.2	9.6	45.7	50.5	73.1
Racial/Ethnic Group								
White	10	I/S	I/S	I/S	I/S	I/S	54.5	81
African American	183	100	50.6	38.8	10.7	49.4	49.1	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	89
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	73.5
Disability Status								
Disabled	27	100	92.3	3.8	3.8	7.7	29.7	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	69.7
Socio-Economic Status								
Subsidized meals	187	100	52.7	37.4	9.9	47.3	48.7	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	84	98.8	54.9	39	6.1	45.1	67.4	73.2	95.4	95.9
Gender										
Male	43	100	59.5	33.3	7.1	40.5	61.9	67.2	95.2	95.8
Female	41	97.6	50	45	5	50	73	79.4	95.6	96
Racial/Ethnic Group										
White	6	I/S	I/S	I/S	I/S	I/S	65.9	81.5	89.4	92
African American	78	98.7	55.3	38.2	6.6	44.7	67.7	61.3	95.8	96.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	N/A	94.2
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.7	95.4	95.5
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	91.9
Disability Status										
Disabled	17	100	N/AV	N/AV	N/AV	5.9	19.8	26	94.9	94.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	65.7	95.9	96.8
Socio-Economic Status										
Subsidized meals	77	98.7	57.3	37.3	5.3	42.7	66.5	63.2	95.4	95.9

Abbreviations for Missing Data

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	Grade						
	Enrollment 1st Day of Testing						
	% Tested						
	% Not Met						
	% Met						
	% Exemplary						
	% Met or Exemplary						

2010	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	105	100	43	35	22	57
	7	103	100	34	38.1	27.8	66
	8	84	100	52.4	37.8	9.8	47.6

2010	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	105	100	49	39	12	51
	7	103	99	44.8	42.7	12.5	55.2
	8	84	100	59.8	37.8	2.4	40.2

2010	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	53	100	50	39.6	10.4	50
	7	103	100	28.9	56.7	14.4	71.1
	8	41	100	65	30	5	35

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Grade
Enrollment 1st Day of Testing
% Tested
% Not Met
% Met
% Exemplary
% Met or Exemplary

2010	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	52	100	36.5	59.6	3.8	63.5
	7	103	100	54.6	29.9	15.5	45.4
	8	43	100	59.5	28.6	11.9	40.5

2010	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	84	98.8	54.9	39	6.1	45.1

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample